



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GOKHALE EDUCATION SOCIETY'S COLLEGE OF EDUCATION AND RESEARCH
Name of the head of the Institution	Dr.N.P.Patil
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02224136408
Mobile no.	9323571590
Registered Email	drnarendrappatil@gmail.com
Alternate Email	gokhalebedparel@gmail.com
Address	21, Gokhale Society Lane, Parel , Mumbai 40012
City/Town	Mumbai
State/UT	Maharashtra
Pincode	400012

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.Prashant Kale
Phone no/Alternate Phone no.	02512209033
Mobile no.	9422234593
Registered Email	pskale11@gmail.com
Alternate Email	kaleprashant3108@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.gescer.in/download/aqar-report-2018-19/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gescer.in/academics/academic-calendar/

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	A	3.06	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	05-Jan-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
American Library visit	28-Jan-2020	46

	01	
Blood Donation camp & Health Awareness	18-Feb-2020 01	96
Self Defense workshop	15-Feb-2020 01	46
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Maharashtra state Government	Salary Grant Maharashtra Government	Maharashtra state	2020 365	15621941
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organization of self defence workshop workshop on Teaching Competencies Workshop for Unit Plan workshop on Themebased teaching workshop on Coteaching Vist to Nature park sion Visit to Americal Libaray Blood doanation health Awareness camp

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
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Organization of Campus interview	Completed
Visit to Special Schools	Completed
Tree plantation	Completed
Educational Visits	Completed
Teaching Competencies workshop	Completed
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
CDC	27-May-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	25-Jan-2020
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution deploys a number of action plans for the effective implementation of the curriculum. As per the guidelines of the university lectures, tutorials, and practical classes are conducted. The timetable of the college reflects the schedule of lectures, tutorials and practical classes that are held for students. In the beginning of the academic year, the college prepares an academic calendar comprising of the entire schedule for the year. For effective curriculum delivery, classroom teaching is also supplemented with seminars, projects, group discussions, and study tours. Every teacher works on this and finds out slow learners and advanced learners and efforts are taken for their development. Following are objectives for Curriculum Planning and implementation To develop personal, professional, and communication skills in student-teachers 2. To develop the competencies of classroom management, event management, use of technology - ICT use, crisis management, life skills, and stress management, etc. in the Students through various cultural and community programs. 3. To inculcate the spirit of compassion, empathy, harmony, tolerance, secularism, democracy, and national integration enabling them to

become enlightened individuals. 4. To provide an environment that promotes sensitization to environmental and global issues and enhances the creativity of the STs enabling them to face the changing and challenging situations at professional and personal levels. 5. To prepare the STs as agents of social change through the activities like community work (CW), Women's Development Cell (WDC), extension work, non-formal education etc. 6. To develop self-reliant learning habits amongst them, students to make them lifelong learners

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Diploma in School Management	DSM	15/09/2020	365	school teachers ,principals	management skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	UG	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	63

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The Institution collects feedback on curriculum aspects from different stakeholders such as students, alumni, teachers, parents, Feedback is also received from students regarding Autonomy. Feedback collected from stakeholders is analyzed and based on the outcomes, modifications are made pertaining with respect to various aspects such as curriculum, teaching-learning process, teaching internship, and assessment. Feedback is vital as it aids to gauge the effectiveness of the Institution as a whole. Feedback is obtained from the student-teacher on each and every activity conducted. Student Teachers analyse, reflect and submit a report for each activity. In addition to these reports, it is discussed in student council meeting with student council in charge and also reported to the Principal 2) Teacher's feedback is taken in verbal form during the meetings and the effectiveness of the activities is discussed. 3) For PT and internship, student teachers are placed in various PT schools. Faculty members visiting the schools are in continuous touch with school authorities. So feedback is obtained about schools informally.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEEd	UG	50	45000	46
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	46	Nil	7	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
7	7	3	2	2	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

guidance groups for methods formed by practice teaching in charge. every teacher is a mentor for their respective guidance group. Teacher educators are looking after the needs of students. WDC, Students' Grievancecell look after problems of students. one teacher is in charge of scholarship-related issues of students. students can approach the principal through student council incharge

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
95	7	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	Nil	Nil	Nil	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	4E00144	IV	09/10/2020	07/11/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Class -test Essay organized and timetable is informed to students will in advanced. Noninstructional days for preparation of examination are given to students. students can approach teacher educators for solving their doubts. feedback is provided to students. .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared at beginning of the academic year. which contains tentative dates of class test essay and final examination.. class test easy completed before final examination Academic calendar prepared includes exam schedule for each semester, which depending on the university schedule, sometimes it is changed by some days. this is flexible in the manner and changes according to university examination convenience of practice teaching schools, as curriculum mainly depends on schools for practice lessons.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gescer.in/programmes/b-ed/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
4E00144	BEd	Bachelor of Education	49	49	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.gescer.in/students-satisfaction-survey/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NA	Nil	NA
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NA	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

GESCER Research Center PhD (Education)	Nil
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	9	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nil	Nil	Nil	Nil	Nil	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nil	Nil	Nil	Nil	Nil	Nil
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	9	Nil	Nil
Resource persons	Nil	Nil	1	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
CP SWSPEC	University of Mumbai	1	95
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nil	Nil	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	Nil	Nil	Nil	Nil
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nil	Nil	Nil
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nil	Nil	Nil	Nil	Nil
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	Nil	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing

Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	12023	761306	341	75671	12364
Reference Books	1000	Nil	Nil	Nil	1000	Nil
Journals	7	8255	Nil	3127	7	11382
CD & Video	550	188	7	Nil	557	188
Library Automation	Nil	Nil	7	Nil	7	Nil
Digital Database	1	5900	1	5900	2	11800

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	26	1	1	1	1	1	1	500	0
Added	0	0	0	0	0	0	0	0	0
Total	26	1	1	1	1	1	1	500	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

500 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
GESKER	https://www.gesker.in/academics/lms/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
150000	107497	125000	101037

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical infrastructural facilities are maintained by Gokhale Education Society. Individual pedagogical resources and course resources are maintained by Concentred Department in charge. The college has well established systems and procedures for maintaining and utilizing physical, academic and support facilities laboratory, library, , computers, classrooms etc. The college takes necessary care and precautions towards the maintenance of its infrastructure, facilities and equipment. Annual maintenance contracts for equipment are made with manufacturers. Water and drainage line are regularly maintained. Cleaning work at college carried out by college staff and daily wages workers. The work of cleanliness of the campus takes place early in the morning, afternoon, and in evening. Electric fittings are regularly checked and replaced whenever necessary by the electrician appointed in the college. Regular rounds to check electric fittings are conducted and related needs departments are promptly attended. A plumber looks after the building maintenance and sanitation facilities. The work of colouring and patching of the college premises is undertaken as per the necessity. Furniture including benches, desks, tables, cupboards and chairs are repaired regularly. Faculty members of the department of Computer Science and IT look after the work of proper functioning of computers, printers and servers

<https://www.gesker.in/physical-academic-support-facilities-maintenance/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	State Government	18	222664
Financial Support from Other Sources			
a) National	GOI	3	12043
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Self-defense program	15/02/2020	46	WDC GESCER
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
1	25	Nil	000	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	14	B.Ed	GESCER	HIGHER EDUCATION	PG
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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Cultural Sports Activity	College	95
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	NIL
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Talent Search? program is organized where students are given chance to exhibit their talent and skills. student council members are selected through the election process. The student council is formed at the beginning of the academic year, continues for all four semesters. various activities are conducted through student council indoor sports, Outdoor sports cultural activities celebration of various National festivals, organization of various events. students are exposed to a variety of curricular and co-curricular activities. students are encouraged to give suggestions while organizing curricular and co-curricular activities. They are encouraged to participate in various activities. In fact, they are made to take lead in planning and organizing the activities. This not only fosters leadership qualities but also develops a sense of responsibility, cooperative feeling and builds confidence. They learn not only to own responsibility but also become vigilant towards their drawbacks. This helps them in continuous improvement. The student's council takes care of all students' activities cultural, activities, participation in various intercollegiate, and University, and state-level competitions. Annual day program, Farewell function, etc are being celebrated under the aegis of the students' council. Student's grievance cell is also formed

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Various committees are formed for the smooth functioning of the college. Each faculty member is assigned the work under various committees. The faculty in charge of the committee chalks out the functioning details. These are discussed with the Principal / other faculty members and then implemented. Academic calendar prepared at the beginning of the year . an academic plan is discussed in staff meetings. Academic freedom to implement new ideas in teaching-learning is appreciated by the principal. academic achievement of a student as well as faculty members are discussed in college development committee

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Every Year college admits 100 students
Human Resource Management	through various committees available Human recourses
Library, ICT and Physical Infrastructure / Instrumentation	maximum use of ICT in Office Administration library
Research and Development	Six monthly presentation for Ph.D Students organized
Examination and Evaluation	Use Of ICT is encouraged
Teaching and Learning	Academic Freedom is given for implementation of innovative practices
Curriculum Development	faculty Participation Syllabus framing

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	soft copy of question papers mark sheet, Notices are accepted through E.mail
Student Admission and Support	Student admission is done through online mode only
Finance and Accounts	Use of Microsoft Excel for maintaining accounts,
Administration	Notices, instructions communication with higher authorities, University, NCTE, UGC through E .mail

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	All faculty	Conference of	Nil	1000

	Members	Maharashtra Council of Educational Administration management Pune collaboration with Sir Dr M. S. G. Foundation Borivali, Mumbai on "Higher Education in India- Developing Employability Entrepreneurship ", 14th 15th February 2020.		
2019	sangeeta Patkar	26th National Level Annual Conference in collaboration with Dr. M. S. G. Foundation Mumbai 2nd 3rd November 2019, Sir M. S. Gosavi College of Pharmaceutical Education Research Nasik.	Nil	1000
2019	Prashant Kale	26th National Level Annual Conference in collaboration with Dr. M. S. G. Foundation Mumbai 2nd 3rd November 2019, Sir M. S. Gosavi College of Pharmaceutical Education Research Nasik.	Nil	1000
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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		staff				
Nill	NIL	NIL	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher, Short term courses, faculty development Programmes	5	01/07/2019	30/06/2020	365
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

institution Conducts internal audit and also audit conducted by the joint director, accountant general Mumbai in regular mode. all suggestions given implemented in the next audit
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Local Trustee	18000	Scholarship
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	College
Administrative	Yes	ISO	Yes	College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Use OF e-resources in the teaching-learning process maximum use of computers
online services in office administration Purchase of LCD Projector

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	NIL	NIL	Nil

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Cultural Activities	01/07/2019	14/03/2020	95

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Terrace Garden, Plastics free campus, Save water campaign Use of thermocol. is totally avoided in college Student-teachers are sensitized to the optimum use of water and electricity. Prohibition of plastic carry bags in campus Prohibition of chewing Tobacco and Smoking , Prohibited sound pollution in college campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Involvement of past students in various curricular co-curricular activities to guide our present students. collaboration with the college of physical education for conducting outdoor sports. The unanimous election of the student council for many years is one of the best practices in our college. maximum students preferred our college for admission, every year our admission is completed with a quota of 50. Also, secondary School Teachers take admission for DSM course. and admission is full in a day. all activities reflected in our annual report

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gescer.in/about-us/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

every year our admissions are 100 percent. we take care of the personality development of students through curricular co-curricular activities. most of the past students are in the capacity of principal vice-principals in reputed schools in Mumbai. they are very cooperative for the development of the college our students. practice teaching schools are having very good relation with our college. Our institution is ISO certified. Regular audit internal External conducted by ISO authorities. Suggestions given by them implemented regularly on a priority basis. Our institution aims at imparting the quality higher education deprived sections of the society to make them competent and self-dependent to face global challenges by inculcating the values of patriotism, healthy citizenship, democracy, social equality, justice, and humanitarianism among them.

Provide the weblink of the institution

<https://www.gescer.in/institutional-distinguishness/>

8.Future Plans of Actions for Next Academic Year

Following activities planned for next academic year Workshop on objectives and

specifications Yoga for wellbeing Workshop Orientation Course for school Teachers
of Gokhale Education society about New Methods trends in Teaching Maximum use of
E-Resources Use of Movable LCD projector for Teaching Purpose